



PROGRAM CATALOG THE MERROW REPORT ON PBS AND NPR

This catalog is a listing of prices and a brief description of our entire collection of video and audio programs available for purchase on video cassette, audio cassette and CD.

- Over 30 video programs on VHS
- Over 70 audio programs on CD and cassette
- This catalog also features the book, Choosing Excellence, by John Merrow and a DVD version of "School Sleuth" and "Toughest Job in America."

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The Merrow Report, hosted by John Merrow, is PBS's premier documentary series on youth and learning. This nationally broadcast series explores the issues that shape the way all of us live, work and learn.

The Merrow Report is also a weekly series on National Public Radio. The series explores issues ranging from school vouchers, to bi-lingual education and computers for toddlers.

Our World Wide Web site (www.pbs.org/merrow) offers video clips, audio files and transcripts of our programs.

Both series were created by John Merrow, former Education Correspondent for the MacNeil/Lehrer NewsHour on PBS. Merrow, a former teacher in high school, college and federal prison, earned his doctorate in Education and Social Policy from the Harvard Graduate School of Education.



TELEVISION PROGRAM PRICE LIST

THE MERROW REPORT ON PBS

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All programs are 60 minutes in length unless indicated otherwise.

THE FOLLOWING ITEMS ARE AVAILABLE FROM SHOP PBS
19.98 (home) 59.95 (school) Attention Deficit Disorder: A Dubious Diagnosis?
19.98 (home) 59.95 (school) Caught in the Crossfire
29.99 (home) 59.95 (school) Declining by Degrees: Higher Education at Risk on DVD (2 hrs)
24.99 (home) 54.95 (school) Declining by Degrees: Higher Education at Risk on VHS (2 hrs)
24.95 Declining by Degrees: Higher Education at Risk (the companion book)
19.98 (home) 69.95 (school) The Fifty Million Dollar Gamble (2 hrs)
19.98 (home) 69.95 (school) In Schools We Trust
19.98 (home) 59.95 (school) Lost In Translation: Latinos, Schools And Society
29.98 (home) 59.95 (school) The Promise of PreSchool with John Merrow
29.98 (home) 59.95 (school) Public Schools Inc.
19.98 (home) 59.95 (school) School Sleuth: The Case of an Excellent School (on VHS)
19.98 (home) 59.95 (school) Teacher Shortage: False Alarm?
29.98 (home) 59.95 (school) Testing Our Schools
19.98 (home) 59.95 (school) Testing...Testing...Testing
19.98 (home) 69.95 (school) Toughest Job in America (2 hrs)(on VHS)
THE FOLLOWING PROGRAMS ARE AVAILABLE EXCLUSIVELY FROM www.pbs.org/merrow
75.00 School Sleuth: The Case of an Excellent School (on DVD with added material)
15.95 Choosing Excellence by John Merrow (companion book to "School Sleuth")
85.00 School Sleuth on DVD and Choosing Excellence Combo
20.00 Toughest Job in America (2 hrs) (on DVD)
SPECIALY PRICED ON VHS:
9.95 Early Learning
9.95 Education's Big Gamble: Charter Schools
9.95 Elementary Confusion (sequel to "Early Learning")
9.95 Failing Forward
9.95 It's Your Money
9.95 Living with AIDS--And Teaching
9.95 Promises, Promises
9.95 Saving the Arts
9.95 Searching For Heroes
9.95 The Search for Values
9.95 Starting Over
9.95 What's So Special About Special Education?
ON SALE: (VHS)
29.95 Making the Grade (6 tapes)
19.95 A Tale of Three Cities: the Mayor, the Minister and the General
19.95 Teaching: The First Year
19.95 Young Scientists with John Merrow
PACKAGE DEALS:
19.95 Growing Up in the City (Part 1)*
19.95 Growing Up in the City: Discovering Race (Part 2)*
19.95 Growing Up in the City: Family Portraits (Part 3)*
*(Buy all three "Growing Up in the City" programs for \$35)
19.95 School Crusade: The Dream (Part 1)*
19.95 School Crusade: The Reality (Part. 2)*
*(Buy both "School Crusade" programs for \$30)

Revised 8/17/05



TELEVISION PROGRAM DESCRIPTIONS

THE MERROW REPORT ON PBS

<p>Attention Deficit Disorder: A Dubious Diagnosis? This program will help parents and educators find alternatives to unnecessary labels and powerful drugs-like smaller classes, more interesting curricula, and more personal attention at home and in school.</p>
<p>Caught in the Crossfire explores the root causes of violence, through the prism of one violent incident, the shoot-out that left 18-year-old Frankie Davis dead and 10-year-old Yolanda McDowell, an innocent bystander, shot in the face.</p>
<p>Declining by Degrees: Higher Education at Risk How good is higher education in America? In this revealing documentary, veteran correspondent John Merrow takes you behind the ivy-covered walls of our colleges and universities to see if they are delivering on their promise.</p>
<p>Early Learning reports on four approaches: Henry Levin's "Accelerated Schools," E.D. Hirsch's "Core Knowledge Schools," Robert Slavin's "Roots and Wings" program and James Comer's "School Development Program."</p>
<p>Education's Big Gamble: Charter Schools Are Charter Schools just another form of gambling - but with our tax dollars and our children? Or is an educational revolution brewing, one that will change public schooling as we know it?</p>
<p>Elementary Confusion As far as educational standards are concerned, the only arguing is over who should develop them, although everyone agrees that it should not be the Federal Government.</p>
<p>Failing Forward "Social promotion" is just the beginning of the story of a seriously flawed system. Even though high schools in large inner cities say that there is no social promotion, transcripts show a different story. Students learn early on that as long as you don't disrupt the class you can pass without doing any work. Any student who shows up and makes some effort can make a passing grade.</p>
<p>The Fifty Million Dollar Gamble details the often painfully slow progress of school reform; teachers and bureaucrats squabble, even as some students are making great progress.</p>
<p>First to Worst One of every eight public school students in the country goes to a California public school. Once considered the best in the nation, the Golden State's public schools now rank 9th from the bottom in most measures. How did this happen?</p>
<p>Growing Up in the City (Part 1) The first program in the series tackles the pressures and fears that adolescents face.</p>
<p>Growing Up in the City (Part 2- Discovering Race) The second program deals with the ways in which race becomes an issue in the lives of four adolescents.</p>
<p>Growing Up in the City (Part 3- Family Portraits) We accompany five adolescents home to meet the adults who are raising them.</p>
<p>In Schools We Trust looks at events in history which have influenced the different ways we've answered these two questions- What is the purpose of public schools? And who determines their direction?</p>
<p>It's Your Money Money makes a huge difference in schools. Unfortunately, after decades of fighting about school finance, no clear solutions are in sight.</p>
<p>Living with AIDS- And Teaching Dawn Marcal is 25. She lives in San Francisco. She is HIV positive and has AIDS. Dawn has chosen to do volunteer work in local high schools-- educating students to the consequences of experimenting with drugs and sex at an early age. Dawn is also putting a face on a disease that most everyone has heard about but has not experienced on a personal level.</p>
<p>Lost in Translation: Latinos, School and Society For the 30% of Latino youth who drop out or never enroll in school, the future can indeed be an uneasy place. (available in English & Spanish)</p>
<p>Making the Grade Unable to find enough qualified teachers for its worst public schools, New York City set up a crash program called "Teaching Fellows" --one month of training for 350 men and women. We followed a dozen of these rookie teachers for a whole year.</p>
<p>The Promise of PreSchool with John Merrow The experiences of four families in the USA and in France reveal the range of preschool education available, from an expensive private school, to uneven federal and state programs, to an innovative big-city approach. The challenge ahead is to determine if and how a consistent level of preschool can be offered to all American children, particularly when public schools are themselves in need.</p>
<p>Promises, Promises presents explanations for the limited use of computers in the classroom- keeping track of attendance and grades, or for mind-numbing drill-and-practice exercises.</p>
<p>Public Schools Inc. Is it possible to create world-class schools that turn a profit? FRONTLINE and The Merrow Report join forces with The New York Times to investigate the intertwined fortunes of Edison Schools and its charismatic, controversial leader, Chris Whittle. Through interviews with educators, administrators, and observers on both sides of the debate -- including Whittle himself, this program explores whether the larger-than-life Whittle is Edison's biggest asset or its greatest liability.</p>
<p>Saving the Arts When school budgets are cut, the arts seem to be the first to go. At an alarming rate, art programs are vanishing from our nation's public schools.</p>
<p>School Crusade (Part 1- The Dream) This program outlines the principal ideas behind Hornbeck's "Children Achieving" program and the obstacles to its implementation.</p>
<p>School Crusade (Part 1- The Reality) In this segment, Hornbeck's program attracts the support of IBM, which introduces a comprehensive technology program in three schools, including Clara Barton Elementary. But not all goes smoothly.</p>
<p>School Sleuth There are many ways to evaluate schools beyond scores on standardized tests and college acceptance rates. "School Sleuth" will show you at least 25 practical measures of excellence in education.</p>
<p>Searching For Heroes The six heroes in the program-- a social worker in Dallas, a librarian in Los Angeles, a conductor in Washington, DC, a youth worker in Milwaukee, a grandmother in Orlando, and a principal in Indianapolis-- represent some of the most caring adults in America.</p>
<p>The Search for Values explores the question of how and where children are learning their moral values. At the same time, we ask what</p>



TELEVISION PROGRAM DESCRIPTIONS

THE MERROW REPORT ON PBS

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messages our schools are sending if they try to avoid the issue entirely.
Starting Over Despite the myth that people only contemplate career change in mid-life, 90 percent of those who change careers are not in mid-life.
A Tale of Three Cities - The Mayor, The Minister and The General Several major American cities have accepted the challenge of school reform, but none with more energy, commitment and public attention than Philadelphia, Chicago and Seattle.
Teacher Shortage: False Alarm? Our reporting in Georgia, Texas and California, among other places, suggests that the coming shortage is less a problem of recruitment than of retention.
Teaching: The First Year The gap that exists between the vision of a bright-eyed graduate of a school of education and the reality of a first year teacher with his or her own classes is one that must be faced and crossed by all beginning teachers.
Testing Our Schools explores the closely intertwined issues of Standards and Accountability. Standards are necessary, of course, and so is accountability, but are schools being backed into a corner? If they continue to live by test results, will they die that way? 'High stakes tests,' 'multiple test measures,' multiple opportunities to take tests— How these issues are resolved will shape the future of American public education.
Testing...Testing...Testing American students take more tests than students anywhere else in the world.
Toughest Job in America The gripping story of one man's battle against an entrenched bureaucracy, a stubborn union, hostile politicians, budget deficits, and a deep-rooted belief that poor and minority children cannot achieve.
What's So Special About Special Education? examines "mainstreaming" and other special education concepts, and finds they come up short.
Young Scientists with John Merrow High school students conduct serious independent research in anticipation of competing for millions of dollars in awards and scholarships in the world's largest science fair, Intel's International Science and Engineering Fair.



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4-1

PART 1 Truth, Beauty, and Goodness with Howard Gardner

Howard Gardner, author of *Multiple Intelligences*, talks about the pursuit of truth, beauty and goodness in education.

PART 2 No More SATs? With Michael Kirst

Scholar Michael Kirst discusses the future of standardized testing in the college admissions process

PART 3 The Teaching Gap: Do Other Countries do it Better? with James Stigler

UCLA psychologist James Stigler thinks he has at least a partial explanation for the learning gap: he says there's a teaching gap.

4-2

PART 1 Violence and the Media with David Walsh

David Walsh, founder of the National Institute on Media and the Family, dicusses the possible link between entertainment violence and real violence.

PART 2 Richard Rhodes: Why they Kill with Richard Rhodes

Pulitzer prize winner Richard Rhodes contests the idea that exposure to media violence makes kids more violent.

PART 3 KIPP Academy: Doing Something Right with David Levin

David Levin, principal of KIPP, and three KIPP students talk about why long hours, strict discipline and summer classes are worth the effort.

4-3

PART 1 A Century of Failed School Reforms with Diane Ravitch

Historian Diane Ravitch talks about her new book, *Left Back*, in which she traces the origins of the ongoing debates over progressive versus traditional education.

PART 2 Is Freedom of Speech in Danger on College Campuses? with Harvey Silverglate

When it comes to race and gender, how tolerant are universities of dissenting opinions?

PART 3 The Good News about Public Education? with Jack Jennings

Jack Jennings talks about some steady signs of improvement in our public schools and why Americans seem determined to ignore them.

4-4

PART 1 Jerry Brown's Crusade

The flamboyant former presidential candidate and governor of California talks about the merits of school choice, the evils of government regulation, and why the disastrous state of Oakland's education system is an example of "liberalism run amuck."

PART 2 Special Education: Good Intentions Gone Awry? with Chester Finn

Chester Finn of the Manhattan Institute argues, that it could be the financial incentives of the Special Education Program that causes 100,000 students a year to be classified as learning disabled.

PART 3 "Choosing Excellence" with Alfie Kohn

John Merrow talks to Alfie Kohn, one of the most well-respected educators in the county, about what constitutes an excellent school.

4-5

PART 1 The Drama of Assimilation with Richard Rodriguez:

Richard Rodriguez, author of *Hunger for Memory*, talks about his own experience as a "minority" student and shares his provocative views on bilingual education, affirmative action, and the model of multiculturalism now prevalent in American schools and universities.

PART 2 Richard Rodriguez: The Drama of Assimilation (contd.)

PART 3 "Choosing Excellence with E. D. Hirsch

John Merrow talks to E. D. Hirsch, one of the most well-respected educators in the county, about what constitutes an excellent school.

4-6



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<p>PART 1 The Sex Lives of Your Children with Lucinda Franks Disturbing truths about the sex lives of teens and explains how American schools are exacerbating an already critical problem.</p> <p>PART 2 Children in the Years of Hope with Jonathan Kozol Kozol talks about <i>Ordinary Resurrections</i>, a hopeful new book about children living in the South Bronx.</p> <p>PART 3 “Choosing Excellence” with Lisa Delpit John Merrow talks to Lisa Delpit, one of the most well-respected educators in the county, about what constitutes an excellent school.</p>
<p>4-7</p> <p>PART 1 Experimenting with Choice with Ted Fiske and Helen Ladd Former <i>New York Times</i> Editor Ted Fiske and Public Policy expert Helen Ladd tell us what America has to learn from New Zealand's experiment with school choice.</p> <p>PART 2 An Outsider Takes Control of New York City Public Schools with Harold Levy Harold Levy, Chancellor of New York City schools, talks about what his corporate sensibility and no-nonsense approach are up against.</p> <p>PART 3 “Choosing Excellence” with Diane Ravitch John Merrow talks to Diane Ravitch, one of the most well-respected educators in the county, about what constitutes an excellent school.</p>
<p>4-8</p> <p>PART 1 Does Zero Tolerance Make Zero Sense? With Judy Browne Across the country, schools with zero tolerance policies are suspending and expelling students in record numbers— often for minor infractions.</p> <p>PART 2 A Hope in the Unseen with Ron Suskind Suskind talks about how chronicling one boy's struggle has informed his own perspective on the debate over poverty, race, and affirmative action in America.</p> <p>PART 3 The Economics of School Choice with Caroline Hoxby One argument for school vouchers is based on the theory that consumer choice, in an open market system, will foster competition and drive up the quality of the product— in this case, schools.</p>
<p>4-9</p> <p>PART 1 Censorship and Children’s Literature with Phyllis Reynolds Naylor Author Phyllis Reynolds Naylor, whose Alice books were the second most-banned books of 1999, discusses sex, censorship and children's lit.</p> <p>PART 2 The Big Test with Nicholas Lemann Nick Lemann, staff writer at <i>The New Yorker</i> and author of <i>The Big Test</i>, recounts the amazing history of the controversial test that has come to dominate college admissions.</p> <p>PART 3 Technology-A Revolution in Learning? With Larry Cuban Education historian Larry Cuban says computers and the internet have not actually changed the way teachers teach and students learn—at least not yet.</p>
<p>4-10</p> <p>PART 1 Are College Sports Destroying Undergraduate Education? with Murray Sperber Author Murray Sperber argues that "Beer and Circus" - or partying and spectator sports - are the only two things that interest the majority of university students today.</p> <p>PART 2 Arts Education and Academic Achievement with Ellen Winner A new study looks at the relationship between the arts and academic performance and suggests that we may be asking the wrong questions</p> <p>PART 3 The Way We Weren’t with Richard Rothstein Richard Rothstein argues that there was no "golden age" of education: that in fact Americans are better educated today than they ever have been in the past.</p>
<p>4-11</p> <p>PART 1 The Black/White Achievement Gap with Claude Steele Psychologist Claude Steele discusses the factors that may be contributing to the high drop out rates and low test scores of</p>

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<p>African-American students.</p> <p>PART 2 Are Blacks “Losing the Race”? with John McWhorter Professor John McWhorter makes the assertion that the primary cause of the achievement gap between African Americans and Whites is an anti-academic ethos that pervades African American culture.</p> <p>PART 3 The Millennial Generation with Neil Howe Historian Neil Howe says that the generation born since 1982 - what he calls the millennial generation - is poised for greatness on a global scale</p>
<p>4-12</p> <p>PART 1 The Twilight of American Culture with Morris Berman Morris Berman discusses why he thinks the educational "crisis" is not just about bad schools.</p> <p>PART 2 ‘How to Behave’ with Sal Severe In his 25 years working with "behavior-disordered" children, Sal Severe has found the most effective way to improve children's behavior is to work on their parents' bad habits.</p> <p>PART 3 Inside College Admissions with Rachel Toor What goes on behind the closed doors of a college admissions office? Who gets in, who doesn't and why?</p>
<p>4-13</p> <p>PART 1 A School in Kenya with Chris Doherty "Baraka" is Swahili for "blessing" - and that's just what the school turned out to be for many of its students.</p> <p>PART 2 Remediation on College Campuses with Heather Mac Donald and Robert McCabe Heather Mac Donald, a John M. Olin fellow at the Manhattan Institute, and Robert McCabe, a Senior Fellow at The League for Innovation in the Community College debate the proper role of remedial education on college campuses.</p> <p>PART 3 Remediation on College Campuses with Heather Mac Donald and Robert McCabe (contd.)</p>
<p>4-14</p> <p>PART 1 Can Philanthropy Save Our Schools? With Raymond Domanico & Alexander Russo An appraisal of the successes and failures of the Annenberg Challenge in Chicago and New York. Also... a discussion of future philanthropic school reform initiatives.</p> <p>PART 2 Lessons in Courtship and Marriage with Amy & Leon Kass Schools across the country are implementing "marriage skills curricula"- designed to teach high school students how to navigate marriage and relationships.</p> <p>PART 3 A High –Tech Alternative to College with Cliff Adelman Cliff Adelman of the U.S. Department of Education talks about I.T. Certification, the new, parallel post-secondary universe.</p>
<p>4-15</p> <p>PART 1 Cross-Racial Friendships-A Mirror on American Culture1 with Johnetta Cole Anthropologist and former Spelman College President, Johnetta Cole, addresses self-segregation and the importance of cross racial friendships.</p> <p>PART 2 Toddlers and Computers-Too Much Too Soon? With Jane healy and Tony Fernandes Author Jane Healy and software developer Tony Fernandes battle over the benefits of computers in early learning.</p> <p>PART 3 Dismantling Bilingual Education with Jacques Steinberg Jacques Steinberg, National Education Reporter for <i>The New York Times</i> discusses the politics of dismantling bilingual education.</p>
<p>4-16</p> <p>PART 1 Women’s Studies Under Attack with Joan Mandle Former director of Women's Studies at Colgate University Dr. Joan Mandle talks about the controversial politics that plague Women's Studies Programs around the country.</p> <p>PART 2 Homework...in Kindergarten? with Kay Hymowitz Once an idyll of graham crackers and finger painting, kindergarten has become increasingly academic, teaching skills like addition and reading that once were reserved for 1st grade</p> <p>PART 3 The Re-Segregation of American Schools with Gary Orfield Gary Orfield, of Harvard's Civil Rights Project, reflects on the end of busing and the status of desegregation.</p>
<p>4-17</p> <p>PART 1 No Excuses: Lessons from High Performing, High Poverty Schools with Casey Carter</p>

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<p>Casey Carter, a fellow at The Heritage Foundation, talks about the lessons we can learn from high-poverty schools where children are excelling.</p> <p>PART 2 Universal Pre-K with Augusta Kappner Dr. Augusta Kappner, President of the Bank Street College of Education, discusses the benefits of early learning and the obstacles states face in implementing a public pre-kindergarten system.</p> <p>PART 3 The Schoolyard Battlefield with Suellen Fried Author Suellen Fried discusses the psychology behind bullying and what parents and teachers can do to create safer school environments.</p>
<p>4-18</p> <p>PART 1 What the Military Can Teach Us with Hugh Price Hugh Price, president of the National Urban League, argues that America needs to take advantage of the specialized knowledge that the military has to offer.</p> <p>PART 2 Pay-for-Performance with Andy Rotherham Policy Analyst Andy Rotherham suggests there's promise in pay for performance.</p> <p>PART 3 How Advertising Changes the Way We Think with Jean Kilbourne Jean Kilbourne, author of <i>Can't Buy My Love</i>, explores how advertising affects young people- especially girls- by offering false promises of rebellion, connection and control.</p>
<p>4-19</p> <p>PART 1 Principals Needed! With Rudy Crew There's been plenty of talk about the "teacher shortage" in American public schools, but less is said about the severe shortage of school principals.</p> <p>PART 2 Online-U with James Traub, New York Times Magazine Will the internet transform higher education? Some educators and entrepreneurs are predicting that the internet will revolutionize the university experience.</p> <p>PART 3 The Troubled Years of Early Adolescence with Laura Sessions Stepp <i>Washington Post</i> correspondent Laura Sessions Stepp shares the insights she gained from two years of following 18 adolescents and their families.</p>
<p>4-20</p> <p>PART 1 The Homework Blues with Etta Kralovec Author and educator Etta Kralovec makes a provocative argument for the end of homework as we now know it.</p> <p>PART 2 Who Pays? Battling over School Finance with Steve Block & Allen Odden Allen Odden of the University of Wisconsin and Steve Block, of the Education Law Center, clarify the issues of equity and school finance.</p> <p>PART 3 What's So Great about Harry Potter? with Jack Zipes Scholar Jack Zipes makes the case that the Harry Potter "phenomenon" is actually a negative development, born from the conventional nature of J.K. Rowling's books.</p>
<p>4-21</p> <p>PART 1 Quality Counts 2001 with Lynn Olson Lynn Olson discusses how the growing emphasis on standards and testing affects the way teachers teach and students learn.</p> <p>PART 2 Affirmative Action on the Line with Nicholas Lemann Nicholas Lemann, Washington correspondent for <i>The New Yorker</i>, gives an update on Affirmative Action.</p> <p>PART 3 All-Day, All-Year Schools with Ruy Teixeira Century Foundation fellow Ruy Teixeira is proposing that it's time to extend the school day and the school year.</p>
<p>4-22</p> <p>PART 1 The Unexpected Legacy of Divorce with Julia Lewis Author and psychiatrist Julia Lewis talks about the unexpected long term effect of divorce on young people's lives, and what parents and schools can do to help kids through the experience.</p> <p>PART 2 Religion in the Classroom with Fr. Richard John Neuhaus and Marc Stern Father Richard John Neuhaus, President of The Institute on Religion and Public Life and Editor-in-Chief of <i>First Things</i> and Marc Stern, Legal Counsel for the American Jewish Congress, debate what should be the role of religion in public schools.</p>



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PART 3 Religion in the Classroom with Fr. Richard John Neuhaus and Marc Stern (contd.)	
4-23	PART 1 Teaching Mark Twain with Jocelyn Chadwick Chadwick describes the Program she has developed to help teachers understand how they can use Twain's racially charged material as a productive tool in understanding American history. PART 2 Bush's Agenda: A New Education Consensus? With Andy Rotherham, Margaret La Montagne Former Clinton education advisor, Andy Rotherham, and Margaret La Montagne, Domestic Policy Advisor to President Bush, discuss how Bush's reforms would change American schools. PART 3 Bush's Agenda: A New Education Consensus? (contd.)
4-24	PART 1 Algebra and Civil Rights with Bob Moses Renowned civil rights leader Robert Moses makes the argument that math literacy is as important to becoming a full American citizen as voting PART 2 Venture Philanthropy: Silicon Valley Invests in Education with Kim Smith Kim Smith, of the New School Venture Fund, talks about making smart investments in education. PART 3 The Plight of the PTA with Tom Toch Tom Toch from The Brookings Institution, takes a look at why parents are turning away from the country's largest and most influential parents' organization.
4-25	PART 1 Learning Differences Among the "Learning Disabled" with Mel Levine Dr. Mel Levine of the All Kinds of Minds Institute re-examines our assumptions about learning disabilities PART 2 Marian Wright Edelman on Childhood Poverty Marian Wright Edelman, founder and president of the Children's Defense Fund, talks about what America needs to do to ensure that no child is left behind. PART 3 A Lifetime of Teaching with Herb Kohl The author of more than 40 books, including <i>36 Children</i> and <i>The Discipline of Hope</i> , Kohl shares the major lessons he's learned from a lifetime in the classroom.
4-26	PART 1 Our Schools vs. Theirs: An International Comparison with David Berliner In a recent international study of student performance (the TIMSS-R), American 8th graders ranked only 19th in the world in mathematics and 18th in science. PART 2 The Assault on Parents with Sylvia Ann Hewlett According to a recent survey, half of Americans believe "irresponsible parents" – not social and economic pressures on families – are the main reason children fail to thrive in our society. PART 3 A Few Good Teachers with Art Levine School Districts across the country are facing a critical shortage of teachers. What does it take to prepare a teacher for the classroom?



RADIO PROGRAM DESCRIPTIONS THE MERROW REPORT FROM NPR

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3-1 PART 1- The Federal Role in Education: A Conversation with Marshall Smith Acting Deputy Secretary of the US Department of Education, Marshall Smith discusses the Clinton administration's efforts to improve public education in America. PART 2- Assessing our Schools with John Goodlad Veteran educator John Goodlad, author of <u>A Place Called School</u> , reflects on standards, assessment, and school reform.
3-2 Teacher Shortage: False Alarm? with Richard Ingersoll What's behind the teacher shortage?
3-3 Rethinking Teacher Training with Linda Darling Hammond of Stanford and Leon Botstein Four out of five teachers feel unprepared to teach in today's classroom. Are schools of education to blame?
3-4 Failing Children: What Happens When We End Social Promotion? with Sue Davenport Social Promotion -the practice of promoting students who have failed- is education's latest whipping boy. Will banning social promotion solve the problem of under-performing students?
3-5 Meet the Education Press with Richard Lee Colvin, Lynn Olson, Jacques Steinberg Meet three of the top education reporters in the country: Richard Lee Colvin of <i>The Los Angeles Times</i> , Lynn Olson of <i>Education Week</i> , and Jacques Steinberg of <i>The New York Times</i> .
3-6 Raising the Bar: Standards and School Reform with Alfie Kohn Is the standards movement taking education in the right direction?
3-7 Girls and Technology: Closing the Gender Gap with Donna Milgram What's behind the technology gender gap?
3-8 Schools for Sale? Commercialism in Public Schools with David Walsh How much commercialism is there in public schools?
3-9 College for All? With Louise Mirrer Almost everyone thinks that going to college is the first step on the road to success. But half of those who enroll in college drop out before they graduate, leaving them without a degree and often deep in debt.
3-10 PART 1-The Juggling Act: School, Working Parents and Children with Laurence Steinberg and Ellen Galinsky What do schools, parents and communities need to do to take care of kids after school? PART 2-Remember the Children: A Report About Child Care and Welfare Reform with Bruce Fuller A report from the University of California, Berkeley, and Yale University offers grim findings about how families affected by welfare-to-work programs are faring.
3-11 Non-Traditional School Leaders with David Hornbeck A discussion with former Philadelphia Superintendent David Hornbeck.
3-12 Teach for America: A Conversation with Wendy Kopp Teach for America places recent college graduates into some of America's toughest schools after just five weeks of training. How do they fare once they're there?
3-13 Charter Schools: Hope or Hype? with Jeanne Allen, Bruce Fuller, Joe Nathan, Irasema Salcido Charter Schools are one of the fastest growing trends in public education.
3-14 PART 1-Teaching Children about Sex with Robie Harris John Merrow talks with author Robie Harris about her latest children's book, <i>It's So Amazing: A Book about Eggs Sperm Birth and Babies</i> . PART 2-School Choice: What Does the Public Know? With Hank Levin and Deborah Wadsworth Everyone's talking about charter schools and vouchers. But what does the public really know about them?



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3-15 New Unionism: A Conversation with Bob Chase Bob Chase, president of the nation's largest teachers union, talks about whether teacher unions are changing their ways.
3-16 Schools of the Future with Roger Schank, Steve Drummond and Deborah Meier What will school be like in 2050? Virtual Phys Ed? Knowledge chips embedded in the brain? Also- a look back at the 20th century's most influential people in education.
3-17 The Physical (Mis) Education of Children with Steven Gortmaker What impact do schools have on the health of young people?
3-18 Labor & Management: Partners in Urban School Reform? with Arlene Ackerman, Rudy Crew, Paul Vallas, and Sandra Feldman Three big city superintendents: Arlene Ackerman of Washington, D.C.; Rudy Crew of New York City; and Paul Vallas of Chicago; and Sandra Feldman, president of the American Federation of Teachers, talk about collaboration between teachers and superintendents and the health of America's public schools.
3-19 PART 1-It's a Man's World: Women and the Superintendency with Peg Portscheller Why are men in charge of education? PART 2-Teaching Civic Responsibility with Frank Newman Community service is something criminals are sentenced to perform. But it's also an activity encouraged by schools and universities. What kind of message are we sending young people about getting involved in their communities?
3-20 PART 1-Are Boys in Trouble? With James Garbarino Boys are 85% of all suicide victims in this country. They are 50% more likely than girls to be held back in school and they are less likely than girls to finish college. PART 2-A Report on Teacher Quality with Lynn Olson Thousands of unlicensed teachers are teaching millions of students all over the country. What are states doing about this? What needs to be done?
3-21 PART 1-The Limits of School Reform with James Traub What are the limits of what school can do to cure poverty? PART 2-Teaching Tolerance: Gay and Lesbian Students with Kevin Jennings Gay and lesbian students are far more likely than their classmates to skip school because they are afraid to be there.
3-22 IT'S ALL ABOUT MONEY PART 1-Running Public Schools for a Profit? with Chris Whittle Entrepreneur Chris Whittle believes he can run public schools with tax dollars and make a profit. PART 2-How are Schools Financed? with Robert Johnston and Steve Drummond Education is a fiercely local issue and districts feel they should be able to spend as much money as they want on their local schools.
3-23 PART 1- Talking to the Teacher with Frank McCourt You know him as the author of <u>Angela's Ashes</u> . What you may not know about Frank McCourt, is that he spent 27 years as a high school English teacher, an experience he writes about in his memoir, <u>Tis</u> . PART 2-Does School Reform equal Reform School? with John Goodlad Veteran educator John Goodlad explains why 'school reform' may be a bad thing.
3-24 PART 1-A Survey of College Freshmen Reveals New Trends with Linda Sax How stressed are today's freshmen? Do they care about their country? Are they drinking more beer or less than in years past? PART 2-Media Literacy with Bob McCannon Should someone be teaching kids to be 'media literate'?
3-25 DOES A TEACHER'S RACE MATTER? PART 1-Vivan Paley, author of <u>White Teacher</u> Do white teachers need special training to teach minority children? Does a teacher's race matter? PART 2-Lisa Delpit, author of <u>Other People's Children</u>



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Minority students themselves often carry around self-defeating prejudices. What can teachers do?

3-26

PART 1-Does Size Matter? With Rachel Tompkins

In America, 'bigger' usually means 'better.' But does that hold true when it comes to schools?

PART 2-Learning in the Digital Age with Luyen Chou

Find out why schools as we know them may soon be obsolete.

PART 3-Mayors Taking Charge with Tom Jandris

A new trend emerges in the battle over who governs: mayors are seizing control of their city's schools and promising to turn their troubled school systems around.



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2-1 The School Voucher Debate with Clint Bolick and Fanny Lewis Will private school vouchers be the salvation or the sell-out of America's school children?
2-2 The New Home Schoolers with Pat Farenga, Mary Ann Pitman and Walt Grayum What's it really like to school your children at home? And why are many more families choosing homeschool over public school today?
2-3 Math Wars with Abby Thompson, Phil Daro and William Schmidt Why do American students perform so poorly in math? Is mathematics teaching "too basic" or "not basic enough?"
2-4 Sex Education What is good sex education? Can parents and teachers reach a consensus on the goals of sex education? Questions come from students and adults.
2-5 Crossed Tracks? with Jeannie Oakes, Harold Stevenson, Peter Rosenstein How should schools handle the inescapable fact that some children are simply smarter than others? Is tracking- grouping students by ability- the best way?
2-6 The College Experience with Arthur Levine, Reginald Wilson and Scott Jaschik Three thoughtful observers of the higher education scene, Arthur Levine of Teachers College, Columbia; Reginald Wilson of the American Council on Education; and Scott Jaschik, Managing Editor of <i>'The Chronicle of Higher Education,'</i> survey higher education and answer tough questions from an audience of editorial writers.
2-7 Getting By with Laurence Steinberg "The modern public high school curriculum is so unchallenging," according to Temple University professor Laurence Steinberg , "that a student can take home a diploma by simply showing up and not making too much trouble." Steinberg, who spent several years interviewing thousands of American teenagers, believes that school reform has failed and will continue to fail until we start asking more of families and students.
2-8 Lost in Translation: Latinos School and Society Why is the drop out rate for Latino students nearly three times the national average? Are schools to blame, and can schools be expected to solve this emerging national crisis?
2-9 The Wizard of Woz with Steven Wozniak What does the co-inventor of the Apple computer think about technology in schools?
2-10 Albert Shanker's Legacy Between 1974 and 1996 John Merrow interviewed teacher union leader Albert Shanker more than two dozen times for NPR and PBS. This program traces the late Mr. Shanker's evolution, from militant unionist to education's elder statesman



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1-1 Gifted Children with Dr. Ellen Winner Entry into many public school programs for gifted children is decided by test scores, and that often excludes students who might be gifted in art, music, or dance. Just what is giftedness, and who decides?
1-2 Media Literacy with Renee Hobbs and Robert Kubey Outside of school, children and teenagers swim in a "sea of media," and television in particular has become a childhood companion, crutch, baby-sitter, and teacher. Is it the job of the public schools to teach children to be savvy consumers of the messages they see and hear on television and in other media?
1-3 Race and Gender with Cornel West and Carol Gilligan Cornel West is renowned for his studies of race relations, and his book, <i>Race Matters</i> , is a classic in its field. Carol Gilligan is renowned for her studies of adolescent girls, and her book, <i>In a Different Voice</i> , is also a classic. In this program, Gilligan and West switch sides - with Gilligan talking about race and West talking about gender - to discuss how these issues affect student achievement.
1-4 Culture and Conflict with Lisa Delpit The face of public education is changing as the student population becomes increasingly non-white. Despite efforts to recruit minorities into the field, however, the teaching force remains predominantly white. What sort of racial and cultural divide exists between teachers and their students when the teacher is white and most students are not? In this edition of The Merrow Report, we talk with Dr. Lisa Delpit, author of <i>Other People's Children: Cultural Conflict in the Classroom</i> .
1-5 Inside the Infant Brain with Ronald Kotulak, Frank Newman and Cynthia Chestnut Scientists are unlocking the mysteries of the brain. Using new imaging technology, they can observe the innermost workings of what is often called "the last frontier." We now know that the brain grows most rapidly before a child is born, and that most of the connections that control behavior, emotions, and learning are forged in the first years of life. What are the implications of this new knowledge for early childhood education?
1-6 A Question of Character with Kevin Ryan and Karen Bohlin Gone are the days when values were openly taught in public schools. Today the subject is taboo. But the avoidance of values may also create problems. Are "value free" schools "morally dangerous" places for kids? Most American parents want their children to learn good values, but what are good values? In this program we talk with Dr. and Dr., Directors of the Center for the Advancement of Character and Ethics at Boston University. <i>Recorded at the Harvard Graduate School of Education.</i>
1-7 English Only with Kenji Hakuta, Can public schools teach the increasing number of students with limited English speaking skills? Should instruction be in their native language - and, if so, where will the teachers of the 75 different languages spoken in some public schools come from? Should instruction be in English only - and would that help or hurt non-English speaking children?
1-8 Looking Ahead with Christopher Whittle, Joe Nathan, Tony Rollins and Annette "Polly" Williams As the close of the century nears, what are the central problems public schools must solve if they are to remain relevant institutions in the lives of American families?
1-9 WWW.Computer Kids with Fred D'Ignazio The information age has changed just about every aspect of society but has had little impact on most public schools. Many schools look and feel very much the way they did 50 years ago. The barriers to a learning revolution inside schools include fear, time, money, and a lack of imagination.
1-10 The Schools We Need with TheodoreSizer and E.D. Hirsch Jr. Pioneering school reformers of the "Coalition of Essential Schools" and of "Core Knowledge" say they are not in opposing camps, but the two men have very different views on fundamental issues in education: What to teach? How to teach? When to test?